

## **PREFACE**

This thesis is entitled, “Exploring the Experiences of Introverted Student-teachers in Teaching Practices.” This submission is made to fulfill one of the requirements for obtaining a Sarjana Pendidikan degree at the Department of English Education, Faculty of Educational Sciences and Teachers’ Training, University of Siliwangi, Tasikmalaya.

Background information regarding the reasons for the research is included in the first chapter of this thesis. The work also consists of a literature review, research methodology, research findings, discussion, conclusion, and suggestions. The first chapter includes background material that provides the research context, research phenomena and gap, problem formulation, significance of the research, and aim of the study. The second chapter provides a literature review of the definition, characteristics, weaknesses, and strengths of the introvert personality, as well as student-teacher experiences in teaching practices. The research design, participants’ setting, data collection method, and data analysis method are all explained in the third chapter. The study’s results, including research findings and discussions, are presented in the fourth chapter. The final chapter then includes a conclusion based on the results and recommendations for future researchers related to the experiences of introverted student-teachers in teaching practices.

However, a great deal of support from those in the researcher's immediate surroundings allowed this research to be completed. Thus, in the acknowledgments section, the researcher would like to thank them.

Furthermore, the writer welcomes any suggestions and feedback from the readers as the improvement to this writing. Hopefully, this research will be valuable and give advantages both for the writer and the readers.

Tasikmalaya, July 2025

The writer