EXPLORING THE EXPERIENCES OF INTROVERTED STUDENT-TEACHERS IN TEACHING PRACTICES

A THESIS

Submitted to Fulfill One of the Requirements for Getting *Sarjana Pendidikan* degree at the Department of English Education, Faculty of Educational Sciences and Teachers' Training, University of Siliwangi



By

NYDA SOVARINA AWALYYAH 212122055

DEPARTMENT OF ENGLISH EDUCATION FACULTY OF EDUCATIONAL SCIENCES AND TEACHERS' TRAINING UNIVERSITY OF SILIWANGI TASIKMALAYA 2025