

PREFACE

This study, entitled "Optimizing Narrow Reading Strategy for Junior high school Students' English Vocabulary Mastery," is being submitted as part of the requirements for the Bachelor Degree of Education at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. Background material, a literature analysis, and methods are all included in this study proposal. The background material gives context for word acquisition in the EFL classroom, a gap, issue statement, practical definition, importance of the study, and research goal. The literature review includes a short talk of narrow reading and vocabulary. The research method for this study is qualitative classroom action research. Furthermore, classroom observation and semi-structured interviews are used to gather the data. Classroom observation and structured interview results were analysed by using flow model analysis by Miles and Huberman (1984)

Overall, I welcome any and all ideas and criticism from the viewers. Furthermore, I expect that this study will be beneficial to both myself and the readers.

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