

PREFACE

All praises and gratitude to Allah Swt. who has given the author mercy and prosperity so that the author could complete this thesis with the title “Portraying English to Young Learners Practices at an Indonesian Primary School: A Highlight from a Classroom Observation”. This thesis is submitted as partial fulfillment of the requirements for Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Universitas Siliwangi, Tasikmalaya.

This study examines the importance of teaching English to young learners in Indonesia, explores current practices of teaching English to young learners, identifies key challenges (e.g., inadequate exposure, limited interactive methods, and curriculum gaps), and proposes solutions to enhance early English education. Additionally, the author provides the research methodology to explain the steps taken to conduct the research.

As part of completing this thesis, the author would like to thank all the individuals who supported and assisted in writing this paper. The author realises that this thesis is still far from perfect. Hence, the reader’s positive feedback, criticism, and suggestions are appreciated to help improve this thesis. In the end, the author expects this thesis to give readers positive insight.

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Mina Rahma Azizah

182122026

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Mina Rahma Azizah

182122026