

PREFACE

This thesis entitled “*The Correlation Between Participation in Kampus Mengajar Program and English Student-Teachers’ Understanding of Pedagogical Content Knowledge*” is submitted as a partial fulfillment of the requirements for writing a thesis in the English Education Study Program, Faculty of Teacher Training and Education, Universitas Siliwangi.

This thesis is organized into several chapters, including the background of the study, literature review, methodology, research findings, discussion, conclusions, and suggestions. The first chapter presents the background of the study, which includes the research gap, formulation of the problem, significance of the study, and research objectives. The second chapter provides a literature review that offers a brief overview of the *Kampus Mengajar* Program and Pedagogical Content Knowledge (PCK). The third chapter outlines the research design, variables, population and sample, data collection procedures, and data analysis techniques. The fourth chapter presents the research findings and discussion. The final chapter concludes the study by summarizing the findings and providing suggestions for future research related to student-teachers' participation in the *Kampus Mengajar* program and their understanding of PCK.

This thesis would not have been completed without the support and guidance of many individuals. The researcher expresses deep gratitude to all who have contributed to this work and welcomes constructive suggestions from readers to further improve this study. It is hoped that this thesis will be valuable for researchers and readers interested in similar topics.

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