

ABSTRAK

RAKHA FERDINAND SYAH. 2025. "THE CORRELATION BETWEEN PARTICIPATION IN KAMPUS MENGAJAR PROGRAM AND ENGLISH STUDENT-TEACHERS' UNDERSTANDING OF PEDAGOGICAL CONTENT KNOWLEDGE".

Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui hubungan antara partisipasi dalam Program Kampus Mengajar dan pemahaman Pedagogical Content Knowledge (PCK) mahasiswa calon guru Bahasa Inggris. Metode yang digunakan adalah kuantitatif dengan pendekatan korelasional. Sampel terdiri dari 34 mahasiswa Pendidikan Bahasa Inggris Universitas Siliwangi yang mengikuti Program Kampus Mengajar angkatan 6 dan 7. Instrumen penelitian berupa angket skala Likert tertutup. Hasil statistik deskriptif menunjukkan rata-rata skor partisipasi sebesar 62,47 ($SD = 6,929$) dan pemahaman PCK sebesar 60,97 ($SD = 6,762$), masing-masing dengan standar deviasi sekitar 11,1% dari nilai rata-rata. Hal ini menunjukkan adanya variasi yang sedang dan konsisten antar responden. Uji korelasi Pearson menunjukkan nilai signifikansi 0.000 (< 0.05), yang menandakan terdapat hubungan signifikan antara kedua variabel. Dengan demikian, hipotesis alternatif (H_a) diterima dan hipotesis nol (H_o) ditolak. Temuan ini menunjukkan bahwa semakin tinggi partisipasi mahasiswa dalam Program Kampus Mengajar, semakin baik pemahaman mereka terhadap PCK.

Kata kunci: *Kampus Mengajar, Pedagogical Content Knowledge, Korelasi*

ABSTRACT

RAKHA FERDINAND SYAH. 2025. "THE CORRELATION BETWEEN PARTICIPATION IN KAMPUS MENGAJAR PROGRAM AND ENGLISH STUDENT-TEACHERS' UNDERSTANDING OF PEDAGOGICAL CONTENT KNOWLEDGE".

English Education Department, Faculty of Educational Sciences and Teacher's Training, Universitas Siliwangi, Tasikmalaya.

This study aims to examine the correlation between participation in the *Kampus Mengajar* Program and English student-teachers' understanding of Pedagogical Content Knowledge (PCK). A quantitative method with a correlational approach was used. The sample consisted of 34 English Education students from Universitas Siliwangi who participated in the 6th and 7th batches of the program. A closed-ended Likert-scale questionnaire was used to measure both variables. Descriptive statistics showed that the mean score for participation was 62.47 (SD = 6.929) and for PCK understanding was 60.97 (SD = 6.762), with each having a standard deviation of approximately 11.1% of their respective means, indicating moderate and consistent variation. The Pearson correlation test revealed a significance value of 0.000 (< 0.05), indicating a significant correlation between the two variables. Therefore, the alternative hypothesis (H_a) was accepted, and the null hypothesis (H_o) was rejected. These findings suggest that greater participation in the *Kampus Mengajar* Program is associated with better understanding of PCK.

Keywords: *Kampus Mengajar*, Pedagogical Content Knowledge, Correlation