

PREFACE

This thesis entitled “The Use of Longhand Note-Taking in the Academic Listening and Speaking Course: EFL Teacher’s View” is submitted to fulfill the requirement for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is filled with background information, literature review, and methodology. The background information provides a context of the research which is related with the factors that influence an EFL teacher to teach longhand note-taking in the Academic Listening and Speaking course, formulation of the problem, operational definition, significance of the research, and aims of the research. The literature review provides a brief explanation about longhand note-taking as traditional note-taking, the importance of note-taking, the Academic Listening and Speaking course, and teacher’s role in teaching learning process. The research design used in this research was a single case study. Furthermore, the data collected through semi-structured interviews which then analyzed by using Braun and Clarke’s (2006) thematic analysis.

This thesis cannot be completed without support from people close to the writer. Therefore, the writer would like to express the deepest gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers for the better writing. Hopefully, this thesis will be useful both for the writer and the readers.

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