

ABSTRACT

DINNY AURALIA AGUSTINA PUTRI, 2024. **“The Use of Longhand Note-Taking in the Academic Listening and Speaking Course: EFL Teacher’s View”**. English Education Department. Faculty of Educational Sciences and Teachers’ Training. Siliwangi University. Tasikmalaya.

Note-taking is a key skill in personal knowledge management, involves recording information from various sources, including readings, discussions, and lectures. Where effective learning strategies are crucial, a teacher as an instructor plays a vital role in guiding students on ‘how to learn’ and facilitate them with the selection of the most effective note-taking strategy. In the midst of this digital age, the researcher found that some EFL teachers still find value for longhand note-taking. In this case, the teacher’s perspective about choosing traditional note-taking is important to be studied further. This research aimed to investigate factors influencing an EFL teacher of a state university in Tasikmalaya in her decision to teach longhand note-taking as a learning tool in the Academic Listening and Speaking course. The researcher used single case study as a research method. The participant in this research involved one EFL teacher from the English Education department at a university in West Java, Indonesia. The data were collected through semi-structured interview conducted online via Zoom. Thematic analysis (Braun & Clarke, 2006) was used to analyze the data. Findings of this research revealed that the use of longhand note-taking as a learning tool in the Academic Listening and Speaking course was influenced by various factors: (1) the teacher’s personal experiences with longhand note-taking, (2) the functions of note-taking as a learning tool, and (3) the perceived benefits of utilizing longhand note-taking in classroom learning. Therefore, these findings offer empirical insights for researchers on how a teacher chooses the most effective strategy to help students' learning skills by using longhand note-taking.

Keywords: Longhand Note-Taking, Academic Listening and Speaking course, EFL Teacher's View