

ABSTRACT

Azka Waliyyan. 2024. *ANDRAGOGY COMPETENCE OF INSTRUCTORS AT THE TASIKMALAYA DISTRICT VOCATIONAL TRAINING CENTER (Study at the Tasikmalaya Regency Occupational Training Center). Department of Community Education, Faculty of Teacher Training and Education. Siliwangi University. Tasikmalaya*

Andragogical competence is very important for instructors because it can improve learning. This research aims to describe and describe the andragogy competence of instructors at the Tasikmalaya Regency Job Training Center. The research was conducted at the Tasikmalaya Regency Job Training Center with a population of 32 training participants and used a sampling technique. This research used a saturated sampling technique. The research technique for collecting data is using questionnaires and observation. The data analysis technique used in this research is descriptive statistics, that is, when data is obtained it is directly processed and then analyzed correctly so that a conclusion can be drawn that comes from the right answer to the problem being studied. The results of this research show that based on the calculation results it can be concluded that the overall level of andragogy competency of instructors at the Tasikmalaya Regency Job Training Center is 63.11%. This means that overall the instructors at the Tasikmalaya Regency Job Training Center are in the competent category for adult learning so that the instructors have the skills to understand knowledge needs, self-concept, learning readiness, experience, learning orientation and understand the motivation of training participants.

Keywords: Job Training Center, Competency Andragogy, Instructors