

PREFACE

This thesis is entitled *"Exploring the Role of Parents in Encouraging Students' Cognitive Engagement in English Learning: A Case Study of Primary School Students."* It is submitted to fulfill one of the requirements for getting a *Sarjana Pendidikan* degree at the Department of English Education, Faculty of Educational Sciences and Teachers' Training, University of Siliwangi, Tasikmalaya.

This thesis is structured in five chapters: the first chapter provides a background of the study, which is followed by the study phenomenon and gap, formulation of the problem, operational definitions, aim of the study, and significances of the study. The second chapter presents relevant literature that informs the study, specifically focusing on the role of parents in English learning, students' cognitive engagement in the learning process, and English learning. The third chapter presents the research methodology, including the research design, research setting and participants, data collection, data analysis, and the study schedule. The fourth chapter presents the study results, including the data findings and discussion. The fifth chapter presents the conclusion and suggestions, including the conclusion drawn from the data findings and suggestions for future researchers regarding the role of parents in encouraging students' cognitive engagement in English learning.

Nonetheless, this thesis could not have been completed without the support of several individuals who contributed to the researcher's journey. Therefore, the researcher would like to express heartfelt gratitude to all of them in the acknowledgement section.

Hopefully, this thesis can be beneficial for readers. However, the researcher also recognizes that this research is not without limitations. Therefore, constructive feedback and suggestions from readers are welcome to improve this writing.

Tasikmalaya, July 2025

The Researcher