

ABSTRACT

SILVA PUJIANI. 2025. "EXPLORING THE ROLE OF PARENTS IN ENCOURAGING STUDENTS' COGNITIVE ENGAGEMENT IN ENGLISH LEARNING: A CASE STUDY OF PRIMARY SCHOOL STUDENTS."

Department of English Education, Faculty of Educational Sciences and Teachers' Training, University of Siliwangi, Tasikmalaya.

In the Indonesian Education Curriculum, English has been taught from primary school. Cognitive engagement is important for students' success in their learning process. Cognitive engagement cannot occur on its own; the role of parents is crucial in encouraging students' cognitive engagement. This study aimed to explore the role of parents in encouraging students' cognitive engagement in English learning. This study employed a qualitative approach. The research method used was a case study with a descriptive case study technique. The study participants consisted of three parents of primary school students in Tasikmalaya. The data were collected through semi-structured interviews. The data analyzed employed a thematic analysis by Braun and Clarke (2022). The results showed that participants played an important role in encouraging students' cognitive engagement in English learning, included: 1) motivating the students, through improving awareness of the importance of English learning and setting learning goals, as well as giving motivation, including giving encouraging words, praise, and rewards; 2) teaching and guiding the students, including accompanying and teaching students to learn English at home, helping students overcome difficulties, introducing English through metacognitive activities, and providing fun learning strategies; 3) facilitating students, including facilitating English learning materials and tools whether conventional or modern, also facilitating additional English learning, including providing private tutors at home and enrolling students in the extracurricular English Club and English Courses. Thus, students' parents can use these study findings as guidelines and references to help students succeed in learning English at school and develop strong English skills for their future. In addition, these study findings can serve as a suggestion for teachers to maintain communication with students' parents by sharing information related to activities that parents can engage in with students at home.

Keywords: The role of parents, students' cognitive engagement, English learning.