

PREFACE

This thesis entitled “*Students' Strategies in Answering Listening Section of TELP Test: A Case Study at English Department*” is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at the Department of English Education, Faculty of Educational Sciences and Teachers’ Training, University of Siliwangi, Tasikmalaya.

This thesis contains a background, literature review, methodology, research findings, discussion, conclusion, and suggestions. The first chapter contains the background information, which provides a context for the research along with the research phenomena and gaps, formulation of the problem, significance of the research, and the aim of the research. The second chapter provides a literature review about English proficiency, listening section, and students’ strategies in answering listening section. The third chapter explains the research design, focus of the study, setting, and participants, technique of collecting the data, and technique of analyzing the data. The fourth chapter presents the results of this research, including research findings and discussion. Then, the last chapter comprises a conclusion based on the findings and suggestions for the next researcher related to students’ strategies in answering listening section of TELP.

Nonetheless, this research could not have been carried out without the support of various parties. Therefore, the researcher expresses her sincere gratitude to them in the acknowledgments section. The researcher realizes that this thesis is still far from perfect. Therefore, the researcher hopes for constructive suggestions and criticisms from the readers for better research in the future, and hopefully this research can be beneficial for the readers.

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The researcher