

PREFACE

This thesis entitled “Exploring Students’ Test-Taking Strategies in Structure and Written Expression of Test of English Language Proficiency (TELP)” is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at Department of English Education, Faculty of Educational Sciences and Teachers’ Training, University of Siliwangi, Tasikmalaya.

This thesis discusses several main components. The first part explains the background of the study, including the research phenomenon, the general concept of the topic, previous studies, and the research gap. The next part presents the formulation of the problem that guides the investigation. The operational definitions are also provided to clarify the keywords used in this study. Furthermore, the aim of the study describes the specific objectives to be achieved, followed by the significance of the study which highlights the importance and potential contributions of the research. The literature review consists of theoretical explanations and relevant previous studies that support the research. The research methodology outlines the research design, setting and participants, data collection, data analysis, and schedule of the study. The findings section presents the collected data focusing on the students’ test-taking strategies in structure and written expression of TELP. The discussion interprets the findings, relates them to the theoretical framework, and compares them with previous studies. The conclusion provides a summary of the results and answers to the research question, while the final part, suggestions, contains recommendations for future researchers who are interested in the same topic.

Nonetheless, this research is accomplished with a lot of support from people around the researcher. Therefore, the researcher would like to express gratitude to them in the acknowledgments section.

Hopefully, this research can be beneficial for the readers. However, the researcher also recognizes that this research is not free from limitations. Therefore, the researcher welcomes constructive feedback and insightful ideas from readers to improve this writing.

Tasikmalaya, July 2025

The Researcher