

ABSTRACT

ADINDA FAYZA ANSHARI. 2025. "EXPLORING STUDENTS' TEST-TAKING STRATEGIES IN STRUCTURE AND WRITTEN EXPRESSION OF TEST OF ENGLISH LANGUAGE PROFICIENCY (TELP)." Department of English Education, Faculty of Teachers' Training and Educational Sciences, University of Siliwangi, Tasikmalaya.

The Test of English Language Proficiency (TELP) is one of the academic requirements that must be fulfilled by students before they are eligible to take the thesis defense at a state university in Tasikmalaya. One section in TELP that often poses challenges for students is Structure and Written Expression, which measures recognition of selected structural and grammatical points in standard written English. This study aims to explore the strategies used by high-achieving students in the Structure and Written Expression section of TELP. This study employed qualitative approach. The research design used case study. The technique applied in this study was descriptive case study. The participants consisted of three students from a state university in Tasikmalaya. The participants were selected based on their high scores in the Structure and Written Expression section of TELP. The data were collected through semi-structured interviews. The data were analyzed using thematic analysis (Braun & Clarke, 2022). The findings revealed two major themes: strategies before the test and strategies during the test. Strategies before the test included strategies of managing emotions and strategies of preparation for doing the test. Strategies during the test involved strategies of analyzing grammatical/structural patterns, strategies of recalling prior knowledge, strategies of justifying the answer, strategies of managing time, and strategies of guessing the answer. These findings are expected to serve as practical guidance for other students in answering strategies in the Structure and Written Expression section of TELP and as well as a reference for instructors or teachers in designing relevant materials.

Keywords: Structure and written expression, test-taking strategies, and TELP.