

PREFACE

This study aims to find out what discourse patterns and discourse functions of swear words in EFL context. The researcher chose this research topic because English is not only a communication tool, but its use has a value that reflects the prevailing social, cultural and norms. This research can provide new knowledge and awareness of the importance of using swear words in the right context and help make the dynamics of communication structured and organized, the implications of which will have relevance to EFL learners, the institutions concerned and the wider community. The researcher's motivation for researching this topic stems from an interest in language use that correlates with socio-cultural contexts as well as from personal experience while learning English.

This thesis is organized into several chapters. There is a background discusses the issue and the importance of swear words to be researched. Furthermore, there is a literature review that contains several studies that are relevant to the topic presented. Then the methodology section explains the approach used so that data is collected and how to analyze the data. Finally, the implication section contains the benefits of research for the field of linguistics, the agency concerned, and for the general public.

I hope that this thesis will provide new insights and illustrate the purpose and importance of the research presented. Support and useful suggestions are believed to make a meaningful contribution, especially to the field of language and culture.

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