

PREFACE

All praise be to Allah swt., through His grace and mercy, the author has completed this thesis entitled “Improving Vocabulary Mastery for EFL Learners through Mobile-Assisted Language Learning with Duolingo”. This thesis is presented in partial fulfilment of the requirements for the Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University.

This thesis revealed the improvement of vocabulary mastery in EFL students by using Duolingo as Mobile-Assisted Language Learning (MALL). The first chapter contains background information that reveals the gap, problem formulation, research significance, and research objectives that present a broad explanation of the study. The second chapter provides a brief overview of the theory of teaching vocabulary and Duolingo as a MALL that supports the study. The third chapter provides the research method, research focus, setting and participants, data collection techniques, data analysis techniques, research steps, and the time and place of the study. The fourth chapter explains the results and discussion on how the implementation of Duolingo as a MALL can improve students' vocabulary mastery and to what extent Duolingo can improve it. The last chapter contains conclusions from the data findings as well as suggestions for future research on the use of Duolingo as a MALL to improve students' vocabulary mastery.

The researcher acknowledges that this thesis still has several limitations and is not yet perfect. In addition, Suggestions and feedback from readers are sincerely welcomed by the researcher, who also hopes this thesis can still be of meaningful use.

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