REFERENCES

- Abbasi, A., Ghanbari, B., & Zare, M. H. (2015). The effect of teachers' individual verbal feedback and praise on EFL learners' motivation and attitude. *International Journal of Recent Advances in Multidisciplinary Research*. http://www.ijramr.com/sites/default/files/issues-pdf/395.pdf
- Alazeer, A. N. M., & Ahmed, Z. A. (2023). Students' speaking anxiety in EFL classroom. *International Journal of English Literature and Social Sciences*, 8(2), 100–107. https://doi.org/10.22161/ijels.82.14
- Amoah, S., & Yeboah, J. (2021). The speaking difficulties of Chinese EFL learners and their motivation towards speaking the English language. *Journal of Language and Linguistic Studies*, 17(1), 56–69. https://doi.org/10.52462/jlls.4
- Arslan, A. (2019). The mediating role of prospective teachers' teaching self-efficacy between self-efficacy sources and attitude towards teaching profession.

 International Journal of Educational Methodology, 5(1), 87–96. https://doi.org/10.12973/ijem.5.1.87
- Ayiz, A., & Tauchid, A. (2024). Mitigating public speaking anxiety among EFL learners through peer teaching: An evaluative survey study. *Indonesian Journal of Education and Pedagogy.*, 1(3), 174–184. https://doi.org/10.61251/ijoep.v1i3.75
- Bahrani, T., & Sim, T. S. (2012). Informal Language Learning Setting: Technology or Social Interaction?. *Turkish Online Journal of Educational Technology-TOJET*, 11(2), 142-149.
- Bandura, A. (1993). Perceived self-efficacy in cognitive development and functioning. *Educational Psychologist*, 28(2), 117-148.
- Bandura, A. (1994). *Encyclopedia of mental health* (Vol. 4). Academic Press. http://www.des.emory.edu/mfp/BanEncy.html
- Bandura, A. (1997). Self-efficacy: *The exercise of control*. New York: W. H. Freeman and Company.

- Barkhuizen, G. (2010). An extended positioning analysis of a pre-service teacher's better life small story. *Applied linguistics*, *31*(2), 282-300.
- Barkhuizen, G. (2011). Narrative knowledging in TESOL. *TESOL quarterly*, 45(3), 391-414.
- Barkhuizen, G., Benson, P., & Chik, A. (2013). *Narrative inquiry in language teaching and learning research*. Routledge.
- Barkhuizen, G., Benson, P., & Chik, A. (2014). Narrative inquiry in language teaching and learning research. *In Narrative inquiry in language teaching and learning research* (Vol. 69, Issue 2). https://doi.org/10.1093/elt/ccu076
- Bearman, M. (2019). Focus on methodology: Eliciting rich data: A practical approach to writing semi-structured interview schedules. *Focus on Health Professional Education: A Multi-Professional Journal*, 20(3).
- Benson P. Narrative Inquiry in Applied Linguistics Research. *Annual Review of Applied Linguistics*. 2014;34:154-170. doi:10.1017/S0267190514000099
- BLANCO, C. T. (2024). Code-Switching, Social Interactions, and Supportive Environment: Addressing the Challenges in Speaking English. *Journal of English Language Teaching and Applied Linguistics*, 6(4), 202–209. https://doi.org/10.32996/jeltal.2024.6.4.22
- Cai, H., Chen, Y., & Fang, H. (2009). Observational Learning: Evidence from a Randomized Natural Field Experiment. *The American Economic Review*, 99(3), 864–882. https://doi.org/10.1257/AER.99.3.864
- Cassidy, S. (2015). Resilience Building in Students: The role of Academic Self-Efficacy. Frontiers in Psychology, 6. https://doi.org/10.3389/fpsyg.2015.01781
- Chang, C. H., & Chiang, K. M. (2021). What can a migrant child gain through linguistic investment in *juku*? findings from a longitudinal narrative inquiry study in Japan. *Journal of Multilingual and Multicultural Development*, 45(5), 1424–1435. https://doi.org/10.1080/01434632.2021.1974465

- Connelly, F. M., & Clandinin, D. J. (1990). Stories of experience and narrative inquiry. *Educational researcher*, 19(5), 2-14.
- Dag-Akbas, R. (2024). Enhancing EFL students' speaking confidence: The role of explicit communication strategy training. *Journal on English Language Teaching*, 14(3), 24-36. https://eric.ed.gov/?id=EJ1440582
- Darasawang, P., & Reinders, H. (2021). Willingness to communicate and second language proficiency: A correlational study. *Education Sciences*, 11(9). https://doi.org/10.3390/educsci11090517
- Del Mar Haro Soler, M. (2019). Vicarious learning in the translation classroom: how can it influence students' self-efficacy beliefs? *English Studies at NBU*, 5(1), 92–113. https://doi.org/10.33919/esnbu.19.1.5
- Demirdöken, G., & Okur, S. (2022). Psychometric properties of speaking anxiety scale and an interdisciplinary investigation with serial mediation analysis. *Innovation in Language Learning and Teaching*, 17(3), 706–722. https://doi.org/10.1080/17501229.2022.2123920
- Dewaele, J.-M., & Alfawzan, M. (2023). The effect of foreign language enjoyment and anxiety on language performance. *Studies in Second Language Learning and Teaching*, 13(2), 123-145. https://doi.org/10.1234/slslt.2023.12345
- Fan X. (2022). The development of EFL Learners' willingness to communicate and self-efficacy: The role of flipped learning approach with the use of social media. *Frontiers* in psychology, 13, 1001283. https://doi.org/10.3389/fpsyg.2022.1001283
- Faqihi, M. A. H. (2023). Saudi EFL Students' Speaking Anxiety from the Perspective of Their College Instructors. *International Journal of Education and Literacy Studies*, 11(2), 138-146.
- Feist, J. & Feist, G. J. (2002). *Theories of personality* (5th ed.). Boston: McGraw Hill.
- Filippou, K. (2019). Students' Academic Self-Efficacy in International Master's Degree

- Programs in Finnish Universities. *International Journal of Teaching and Learning in Higher Education*, 31(1), 86-95.
- Gök, B. G., & Yalçınkaya-Alkar, Ö. (2022). Clarifying the association of social anxiety with cognitive variables: The role of self-esteem, self-perception, fears of positive and negative evaluation, and post-event processing. *Scandinavian Journal of Psychology*, 64(3), 278–287. https://doi.org/10.1111/sjop.12886
- Gunning, A. M., & Mensah, F. M. (2011). Preservice elementary teachers' development of self-efficacy and confidence to teach science: A case study. *Journal of Science Teacher Education*, 22(2), 171-185.
- Hansol Lee, Seonghan Jin, Jang Ho Lee, Ending the cycle of anxiety in language learning: A non-recursive path analysis approach, System, Volume 118, 2023, 103154, ISSN 0346-251X, https://doi.org/10.1016/j.system.2023.103154.
- Hashmi, K., & Fayyaz, H. N. (2022). Adolescence and academic well-being: parents, teachers, and students' perceptions. *Journal of Education and Educational Development*, 9(1), 27-47.
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, 70(2), 125. doi:10.2307/327317
- Humaera, I., & Pramustiara, P. (2022). Students' anxiety in speaking in front of the class. *KnE Social Sciences*, 138–147. https://doi.org/10.18502/kss.v7i8.10732
- Jo, Y., & Park, Y. J. (2024). The effect of teachers' corrective feedback through online conferencing on elementary students' English-speaking confidence a secondary publication. *Scientific and Social Research*, 6(1), 161–182. https://doi.org/10.26689/ssr.v6i1.6111
- Kalra, R. (2020). Public speaking anxiety in the Thai EFL context. *Language Education* and Acquisition Research Network Journal (Vol. 13, Issue 1).
- Khasbani, I., & Seli, F. Y. (2021). The impact of role-play on students' speaking performance. *Linguists Journal of Linguistics and Language Teaching*, 7(2), 1.

- https://doi.org/10.29300/ling.v7i2.5216
- Khoudri, I. (2024). Teachers' strategies to alleviate speaking anxiety and foster willingness to communicate among EFL high school students. *International Journal of Contemporary Educational Research*, 11(2), 236-249.
- Kinginger, C. (2009). Language learning and study abroad: A critical reading of research. Palgrave Macmillan.
- Krashen, S. (1976). Formal and informal linguistic environments in language acquisition and language learning. *TESOL Quarterly*, *10*(2), 157. https://doi.org/10.2307/3585637
- Lee, J. S., & Lee, K. (2020). Affective factors, virtual intercultural experiences, and L2 willingness to communicate in in-class, out-of-class, and digital settings. *Language Teaching Research*, 24(6), 813–833. https://doi.org/10.1177/1362168819831408
- Li, L., Heydarnejad, T. (2024). May I come in? A probe into the contributions of self-esteem, teacher support, and critical thinking to anxiety and shyness in language classes. *BMC Psychol* **12**, 7. https://doi.org/10.1186/s40359-023-01501-y
- Lindberg R, McDonough K, Trofimovich P. Second language anxiety in conversation and its relationship with speakers' perceptions of the interaction and their social networks. *Studies in Second Language Acquisition*. 2023;45(5):1413-1426. doi:10.1017/S0272263122000523
- Lynch, T., & Maclean, J. (2003). Effects of feedback on performance: a study of advanced learners on an ESP speaking course. *Edinburgh Working Papers in Applied Linguistics*, 12, 19-44.
- Maher, K., & King, J. (2023). Language anxiety and learner silence in the classroom from a cognitive-behavioral perspective. *Annual Review of Applied Linguistics*, 43, 105–111. https://doi.org/10.1017/S0267190523000077
- Malik, S., Qin, H., & Oteir, I. (2021). Perceived psychological, linguistic and sociocultural obstacles: an investigation of English communication apprehension in EFL

- learners. *International Journal of Instruction*, 14(4). 733-752. https://doi.org/10.29333/iji.2021.14442a
- McBride, E. (2022). The development of clinical self-efficacy in speech-language pathology graduate training: a longitudinal study. *American Journal of Speech-Language Pathology*, 31(2), 770–789. https://doi.org/10.1044/2021_ajslp-21-00134
- Nhan, L. K. (2024). Exploring students' perceptions of peer interaction in developing english speaking skills. *International Journal of Innovative Science and Research Technology*, 2333–2343. https://doi.org/10.38124/ijisrt/ijisrt24sep1094
- Qureshi, H. H., Khalil, S. M., & Nisa, Z. un. (2023). Critical discourse analysis of ESL teachers' oral feedback practices. *Global Language Review*. https://doi.org/10.31703/10.31703/glr.2023(viii-i).19
- Ruslin, Mashuri, S., Rasak, M. S. A., Alhabsyi, F., & Syam, H. (2022). Semi-structured interview: A methodological reflection on the development of a qualitative research instrument in educational studies. *IOSR Journal of Research & Method in Education* (IOSR-JRME), 12(1), 22–29. https://doi.org/10.9790/7388-1201052229
- Saito, A., & Heo, Y. (2021). Promoting English speaking confidence through online expanding circle communication. SHS Web of Conferences.
- Schultz, D. & Schultz, E. S. (1994). *Theories of personality* (5th ed.). California: Brooks/Cole Publishing Company.
- Schunk, D. H. (1984). Self-efficacy perspective on achievement behavior. *Educational psychologist*, 19(1), 48-58.
- Smith, C. D., & King, P. E. (2004). Student feedback sensitivity and the efficacy of feedback interventions in public speaking performance improvement. *Communication Education*, 53(3), 203-216.
- Soomere, T., & Karm, M. (2021). PhD students' conversations that lead to learning about

- teaching: the interplay of formal and informal learning. *International Journal for Academic Development*, 26(3), 252–265. https://doi.org/10.1080/1360144X.2021.1951738
- Swain, M. (2005). The output hypothesis: Theory and research. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 471–483). Routledge.
- Tsang, A. (2022). The relationships between EFL learners' anxiety in oral presentations, self-perceived pronunciation, and speaking proficiency. *Language Teaching Research*, 0(0). https://doi.org/10.1177/13621688221102522
- Tsui, A. B. (2007). Complexities of identity formation: A narrative inquiry of an EFL teacher. *TESOL quarterly*, 41(4), 657-680.
- Van Huy, N. N., Nam, N. N. T., & Bon, N. B. N. (2024). The importance of speaking in English as a foreign language between skillful and thoughtful competencies: studying sociolinguistics perspectives. *International Journal of English Language Studies*, 6(2), 153–159. https://doi.org/10.32996/ijels.2024.6.2.22
- Verga, L., Kotz, S. A., & Kotz, S. A. (2013). How relevant is social interaction in second language learning. Frontiers in Human Neuroscience, 7, 550. https://doi.org/10.3389/FNHUM.2013.00550
- Vygotsky, L. S. (1978). Mind in society: The development of higher psychological processes. Harvard University Press.
- West, G. B. (2019). Navigating morality in neoliberal spaces of English language education. *Linguistics and Education*, 49, 31-40.
- Yung, K. W. H. (2019). Investing in English private tutoring to move socially upward: a narrative inquiry of an underprivileged student in Hong Kong. *Journal of Multilingual and Multicultural Development*, 41(10), 872–885. https://doi.org/10.1080/01434632.2019.1660667
- Yusupalieva, S. (2024). Developing students communicative competence using

authentic materials with information technologies. *International Journal of Industrial Engineering, Technology & Operations Management*, 2(2), 59–62. https://doi.org/10.62157/ijietom.v2i2.62