

PREFACE

All praises to Allah *SWT* for the gracious mercy and all blessing that enabled the writer to accomplish this thesis entitled “The use of Cake Application in Learning English towards Student’s Self-Directed Learning through the Technology Acceptance Model (TAM) Framework” is submitted to fulfill one of the requirements for a bachelor’s degree in the English Education Department, Faculty of Educational Sciences and Teacher’s Training, Universitas Siliwangi.

This thesis consists of several chapters. The first chapter provides the background and context for the research, including the problem statement, research gap, significance of the study, and research aim. The second chapter contains a literature review briefly discussing the Technology Acceptance Model (TAM), Technology in Language Learning, Cake Application, and Self-directed Learning. The third chapter provides the research methodology, including research design, data collection, and analysis. The fourth chapter presents the research findings and discussions. Finally, the last chapter contains conclusions based on the data findings and suggestions for future researchers on the technology integration in English language learning. Additionally, the writer welcomes constructive feedback and suggestions from readers to improve the quality of the writing. The writer hopes this thesis will benefit both the writer and the readers.

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