

**EXPLORING STUDENTS' MOTIVATION IN WRITING
UNDERGRADUATE THESIS**

A THESIS

Submitted to Fulfil One of the Requirements for *Sarjana Pendidikan* Degree at
Department of English Education Faculty of Education Sciences and Teachers'
Training University of Siliwangi



By

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TASIKMALAYA**

2025

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UNDERGRADUATE THESIS**

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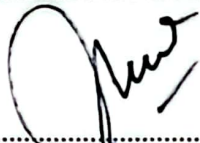
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LEMBAR PERNYATAAN

Dengan ini Saya menyatakan sesungguhnya bahwa skripsi yang berjudul "EXPLORING STUDENTS' MOTIVATION IN WRITING UNDERGRADUATE THESIS" beserta seluruh isinya adalah sepenuhnya karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, August 2025

Yang membuat pernyataan,



Usamah Jundulloh Azzam

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PERSONAL PAGE (MOTTO)

أَمْ حَسِبْتُمْ أَنْ تُدْخِلُوا الْجَنَّةَ وَلَمَّا يَأْتِكُمْ مَثَلُ الَّذِينَ خَلَوْا مِنْ قَبْلِكُمْ مَسَّتْهُمُ الْبَأْسَاءُ وَالضَّرَاءُ وَزُلْزِلُوا حَتَّى يَقُولَ الرَّسُولُ وَالَّذِينَ ءَامَنُوا مَعَهُ مَتَى نَصْرُ اللَّهِ ۚ أَلَا إِنَّ نَصْرَ اللَّهِ قَرِيبٌ ۚ

Do you think you will be admitted into Paradise without being tested like those before you? They were afflicted with suffering and adversity and were so 'violently' shaken that 'even' the Messenger and the believers with him cried out, "When will Allah's help come?" Indeed, Allah's help is 'always' near. (QS. Al Baqarah : 214)

"The courageous moments that you created... have changed the future of the world tremendously — for better or worse."

(Akagami no Shanks)

"You can't control what happens to you, but you can control how you react."

(Andrew Tate)

"Allah beneran sayang sama aa."

(Mamina, 2023)

ABSTRAK

USAMAH JUNDULLOH AZZAM. 2025. "EXPLORING STUDENTS' MOTIVATION IN WRITING UNDERGRADUATE THESIS". *Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.*

Penelitian ini bertujuan untuk mengeksplorasi faktor-faktor motivasi yang mendorong mahasiswa program studi Pendidikan Bahasa Inggris untuk menyelesaikan penulisan skripsi mereka tepat waktu, meskipun harus sambil menyeimbangkan tanggung jawab akademik dan pekerjaan. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus deskriptif. Dua partisipan yang telah menyelesaikan skripsinya dalam waktu delapan semester dan memiliki pekerjaan paruh waktu dipilih sebagai subjek penelitian. Data dikumpulkan melalui wawancara semi-terstruktur dan dianalisis menggunakan analisis tematik berdasarkan teori Self-Determination oleh Deci dan Ryan (2000), khususnya pada dimensi motivasi intrinsik dan ekstrinsik. Hasil penelitian menunjukkan bahwa motivasi ekstrinsik partisipan muncul dari dukungan keluarga, dosen pembimbing, kebijakan institusi seperti pembayaran UKT, serta dorongan sosial dari rekan sebaya dan lingkungan kerja. Sementara itu, motivasi intrinsik terlihat dari minat terhadap topik skripsi, rasa tanggung jawab pribadi, kepuasan dalam proses menulis, serta keinginan untuk mencapai pencapaian akademik yang membanggakan. Penelitian ini menyimpulkan bahwa kombinasi antara motivasi intrinsik dan ekstrinsik berkontribusi signifikan terhadap keberhasilan mahasiswa dalam menyelesaikan skripsi mereka secara tepat waktu. Penelitian selanjutnya disarankan untuk dilakukan pada konteks yang lebih luas dengan jumlah partisipan yang lebih banyak guna memperkaya pemahaman terhadap isu terkait motivasi dalam penulisan dan penyelesaian skripsi.

Kata kunci: Motivasi mahasiswa, Penulisan Skripsi.

ABSTRACT

USAMAH JUNDULLOH AZZAM, 2025. **“EXPLORING STUDENTS’ MOTIVATION IN WRITING UNDERGRADUATE THESIS”**. English Education Department. Faculty of Educational Sciences and Teachers’ Training. Siliwangi University. Tasikmalaya.

This study aims to explore the motivational factors that drive English Education Department undergraduate students to complete their thesis writing on time while managing both academic and work responsibilities. Employing a qualitative approach with a descriptive case study method, this research involved two participants who successfully graduated within eight semesters while also working part-time. Data were collected through semi-structured interviews and analyzed using thematic analysis based on Self-Determination Theory by Deci and Ryan (2000), focusing on both intrinsic and extrinsic motivation dimensions. The findings reveal that students’ extrinsic motivation was influenced by family support, supervision from lecturers, institutional policies such as tuition fees (UKT), and social encouragement from peers and workplaces. Intrinsic motivation was reflected in students’ interest in the thesis topic, sense of personal responsibility, enjoyment in the writing process, and desire for academic achievement. The study concludes that a combination of intrinsic and extrinsic motivation significantly contributes to students’ ability to complete their undergraduate thesis on time. Further research is recommended to be conducted in a broader context with a larger number of participants to enrich understanding of issues related to motivation in writing and completing a thesis.

Keywords: Students’ Motivation, Writing Undergraduate Thesis.

PREFACE

This thesis entitled “Exploring Student's Motivation in Writing Undergraduate Thesis”. This research was confirmed as one of the requirements for getting bachelor degree at the Department of English Language Education, Faculty of Education and Teacher Training, Siliwangi University, Tasikmalaya.

This thesis contains background information, a literature review, methodology, research findings & discussion, conclusion, and suggestions, used to create this thesis. The first chapter contains the background information provides the emerging research context with concerns, problem formulation, research significance, and research objectives. The second chapter literature review provides a concise explanation and theoretical foundation of students’ motivation and writing undergraduate thesis. The third chapter presents the research design, focusing on the study, setting and participants, data collection, and data analysis. The last chapter comprises the conclusion based on the data findings and other ideas for the next researcher related to Exploring students’ motivation in writing undergraduate thesis.

The researcher acknowledges that this thesis is far from complete. As a result, the researcher anticipates reader suggestions and constructive feedback from the readers to improve this research. Finally, the researcher anticipates that this thesis will provide readers with useful information.

Tasikmalaya, June 2025

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Overall, the writer hopes this thesis can contribute to language education, especially for English majors, and further pedagogical research.

Tasikmalaya, August 2025

The Writer

TABLE OF CONTENTS

APPROVAL SHEET	i
LEMBAR PERNYATAAN	iii
PERSONAL PAGE (MOTTO).....	iv
ABSTRAK.....	v
ABSTRACT	vi
PREFACE	vii
ACKNOWLEDGEMENT	viii
LIST OF TABLES	xii
LIST OF ENCLOSURES	xiii
CHAPTER 1 INTRODUCTION.....	1
1.1. Background of The Study.....	1
1.2. Formulation of the Problem.....	5
1.3. Operational Definitions	5
1.3.1 Students' Motivation	5
1.3.2 Writing Undergraduate Thesis.....	5
1.4. Aim of the Study	6
1.5. Significances of the Study	6
1.5.1 Theoretical Uses	6
1.5.2 Practical Uses	6
1.5.3 Empirical Uses.....	6
CHAPTER 2 LITERATURE REVIEW	7
2.2. Extrinsic Motivation.....	10
2.3. Intrinsic Motivation	11
2.4. Writing Undergraduate Thesis.....	12
2.5. Study of the Relevant Research.....	15
CHAPTER 3 RESEARCH PROCEDURES.....	20
3.1. Method of the Research.....	20
3.2. Focus of the Research.....	21
3.3. Setting and Participants	21
3.4. Technique of Collecting the Data	22
3.5. Technique of Analyzing the Data	23

1)	Familiarizing yourself with the data	23
2)	Generating initial codes	23
3)	Searching for themes	26
4)	Reviewing themes	27
5)	Defining and naming themes	28
6)	Producing the report	30
3.6.	Steps of the Research.....	30
3.7.	Research Schedule	31
CHAPTER 4 FINDINGS AND DISCUSSION		33
4.1	Students' Extrinsic Motivation	34
4.1.1.	External Regulation.....	35
4.1.2.	Introjected Regulation	41
4.1.3.	Identified Regulation	46
4.1.4.	Integrated Regulation	49
4.2.	Intrinsic Motivation	55
4.2.1.	Enjoyment.....	55
4.2.2.	Interest.....	58
4.2.3.	Inherent Satisfaction	61
CHAPTER 5 CONCLUSION AND SUGGESTION.....		65
5.1	Conclusion	65
5.2	Suggestion.....	66
REFERENCES.....		68
ENCLOSURES.....		80
CURRICULUM VITAE (CV)		114

LIST OF TABLES

Table 2 1 Organismic Integration Theory (OIT)	8
Table 3. 1 Generating Initial Codes	24
Table 3. 2 List of Initial Codes and Their Frequency	26
Table 3. 3 Process of Searching for Potential Themes	27
Table 3. 4 Process of Searching for Themes	27
Table 3. 5 Defining and Naming Themes	28
Table 3. 6 Steps of The Research	30
Table 3. 7 Research Schedule	31
Table 4 1 Summary of themes, sub-themes, and supporting factors	33
Table 4 2 Students' Extrinsic Motivation Influencing by Other People	35
Table 4 3 Students' Extrinsic Motivation influencing by Institutional Regulation	39
Table 4 4 Students' Extrinsic Motivation Influencing by Social Interaction	42
Table 4 5 Students' Extrinsic Motivation Influencing by Carrier's Goal	46
Table 4 6 Students' Extrinsic Motivation Influencing by Self Management	50
Table 4 7 Students' Extrinsic Motivation Influencing by Congruence	52
Table 4 8 Students' Intrinsic motivation of Enjoyment	56
Table 4 9 Students' Intrinsic Motivation of Interest	59
Table 4 10 Students' Intrinsic Motivation of Inherent Satisfaction	62

LIST OF ENCLOSURES

Enclosure 1 Participants Consent	73
Enclosure 2 Interview Guidelines	74
Enclosure 3 Interview Transcript	77
Enclosure 4 Tentative Research	98
Enclosure 5 SK Bimbingan	105
Enclosure 6 Kartu Bimbingan	106