

## PREFACE

Teacher professional identity has received considerable in educational research, much of the focus has been on formal education settings, leaving non-formal education relatively underexplored. However, teachers' values in non-formal education settings need to be explored more through the lens of the teacher's professional identity. Therefore, this thesis, titled "*NARRATING THE PROFESSIONAL IDENTITY OF AN ENGLISH INSTRUCTOR IN A PRIVATE ENGLISH COURSE,*". This study is submitted to fulfill the Sarjana Pendidikan degree requirement at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis comprises background information, a literature review, and methodology. The background information provides how a non-formal English teacher constructs her professional identity. The literature review offers a brief insight into the construction of professional identity. The literature review offers a brief insight into teacher's professional identity. Additionally, the research design employed in this study is a Narrative inquiry study. Furthermore, the data gathered through semi-structured interviews was analyzed using Labov's narrative structure. Nevertheless, the author appreciates comments and constructive criticism from readers to enhance this writing. This thesis is intended to benefit both the author and the readers.

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