

PREFACE

All praises and gratitude are due to God, who has granted the author of this thesis mercies and prosperity, enabling the completion of this research titled “Indonesian Students’ Strategies in Reducing Speaking Anxiety in English Language Classroom: A Case Study”. This thesis is submitted as partial fulfilment of the requirements for thesis writing at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis aims to explore the English-speaking anxiety of students’ in the English language classroom and strategies to reduce it. The author provides the theoretical frameworks of Anxiety theory and Foreign Language Anxiety in this thesis. Besides, the author also provides the research methodology to explain the way and steps the author would conduct the research.

In connection with the completion of this thesis, the author would like to thank all the individuals support and help in the process of writing this paper. The author realises that this thesis is still far from perfection. Hence, the reader’s positive feedback, criticism, and suggesstion are appreciated to help this thesis improve. In the end, the author expects this thesis to give readers positive insight.

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