

ABSTRACT

Lia Samrotul Aliyah, 2025. “*The Effect of Study Discipline, Self-Efficacy, and Study Motivation on Student Learning Outcomes in Economics (Survey on Students in Grade XII of SMA Negeri 1 Manonjaya in the Academic Year of 2025/2026)*”. Department of Economics Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Rendra Gumilar, M.Pd. and Astri Srigustini, M.Pd.

The problem in this study is the low learning outcomes of students in economics. The purpose of this study was to analyze the effect of study discipline, self-efficacy, and study motivation on student learning outcomes. The research method used was a survey with an associative research design. The population in this study were 165 grade XII students at SMA Negeri 1 Manonjaya who took economics. A saturated sample was used. The data collection technique used in this study was a questionnaire, and the data analysis technique used was multiple linear regression analysis. The results showed that there was a positive and significant effect between study discipline and learning outcomes with a significance value of 0.002, there was a positive and significant effect between self-efficacy and learning outcomes with a significance value of 0.022, there is a positive and significant effect between study motivation and learning outcomes with a significance value of 0.000, and there is a positive and significant effect between study discipline, self-efficacy, and study motivation on learning outcomes with a significance value of 0.000.

Keywords: *Learning Outcomes, Self-Efficacy, Study Discipline, and Study Motivation*