

PREFACE

This thesis entitled "The Correlation between Students' Reading Interest and their Reading Comprehension Ability", is written to fulfil the requirements for the *Sarjana Pendidikan* degree at the English Education Department of Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis comprises background information, a literature review, research procedures, research results, a discussion of the research, a conclusion, and recommendations. The background section includes the rationale of the study, the research gap, formulation of the problem, operational definitions, the research aim, and the significance of the study. The literature review explains theories related to reading interest, reading comprehension, and the correlation between these two concepts. The research design employed in this study is correlational research. Accordingly, the data were collected using a questionnaire to measure students' reading interest and a multiple-choice test to assess their reading comprehension. This part also presents the research setting and participants.

This thesis would not have been completed without the support and assistance of many individuals. Therefore, the writer would like to express her sincere gratitude to all parties involved, as mentioned in the acknowledgment section.

The writer is aware that this thesis may still contain some limitations in terms of content and presentation. Therefore, constructive feedback and suggestions are highly welcome for improving this thesis. It is hoped that this thesis will provide valuable insights and benefits for the readers, especially for the writer herself as a researcher.

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