

PREFACE

This thesis entitled “Song As An Instructional Media for Teaching Listening Skill in Indonesian High School Students: A Case Study of Students’ Perception” is presented in part fulfillment of the English Education Department’s thesis writing requirements, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

The structure of this thesis encompasses several key components, including background information of the study, a literature review, the research methodologies, an analysis of the result and subsequent discussion, and a concluding section that presents the recommendations based on the findings.

The researcher acknowledges the presence of certain limitations. Following this, the researcher anticipates receiving recommendations and valuable comments from readers on field research in the near future.

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