

PREFACE

First of all, thanks to Allah SWT., for His blessing and mercy, gratefully the researcher can throughout the process of completing this undergraduate thesis entitled “Scientific Approach in English Online Teaching: Indonesian Teachers’ Experiences”. This thesis is submitted as partial fulfillment of the requirements for attaining the Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This study is formed with background information that provides a context for the research, including the issue of online teaching, the gap in existing studies, the formulation of the research question, the significance of the study, and the aim of the research in Chapter 1. The literature review in Chapter 2 presents relevant theories related to the Scientific Approach, online learning, and teachers’ experiences, along with previous related studies. The research design used in this study is a qualitative descriptive method, explained in Chapter 3. Therefore, the data was collected through semi-structured interviews and analyzed using thematic analysis based on Braun and Clarke’s framework. The results of the interviews are presented in Chapter 4, organized into four themes, followed by a discussion of the findings. Finally, Chapter 5 provides the conclusion of the study along with suggestions for future research and pedagogical implications.

The researcher hopes this thesis can contribute both academically and practically to the field of English language education, especially in the context of online teaching. I express my deepest gratitude to all individuals who have supported the completion of this research, as written in the following acknowledgment.

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