

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents the introduction of the thesis. It covers five main sections. The first is background describing the rationales for conducting the research. The second is formulation of the problem covering the basic question to be answered consisting of one research question. The third is operational definitions containing some definitions of terms related to the research. The fourth is aims of the research containing the objective to be achieved at the end of the research. The last is uses of the research describing the advantages of conducting the research.

#### **A. Background**

Classroom interaction is part of classroom management that influences on teaching and learning process. Through interaction, the teachers and students can share their thoughts, feelings, and ideas. It line with Brown (2001), “Interaction is the collaborative exchange of thoughts, feelings, or ideas between two or more people, resulting in a reciprocal effect on each other” (p.165). It means, by interacting with each other, thoughts, feelings, and ideas can be exchanged. Moreover, Hall and Walsh (2002), “Interaction in the classroom is a part of primary factors by which learning is accomplished in the classroom”(p.187). Therefore, the interaction between the teacher and students can also be said as a classroom interaction.

Classroom interaction is one of the important points that need to be highlighted in the teaching and learning process. Through interactions, the

teacher can deliver the material well and motivate the students to join actively in teaching learning process. It is supported by Brown (2001), "Interaction is an important word for language teachers" (p.165). It means that interaction is an important part of classroom management to achieve teaching objectives.

Creating good classroom interaction is not easy for the teacher, especially for a young learner's class. In the teaching learning process, the students are moving around in the classroom, or sometimes a few of them are playing and having a conversation with their peers, and they do not listen to the teachers. This kind of behaviour is unavoidable because children are active learners. The teacher's role was needed to manage their classroom interaction. Brown (2001) "Teachers can play many roles in the course of the teaching" (p.166). It means that in the classroom, the teachers have a role to attract their students to join actively in the teaching learning process in order to create a good classroom interaction.

The interaction in a young learner classroom interaction has a different pattern in term of teacher talk and student talk. Teachers who teach foreign language for young learner usually will talk more frequently in the class, by comparing to teachers who teach adult learners. The reason mostly is because the students' ages are considered as young learner. Which are around four until six years old. The students are not able to read and write yet to support their understanding. As a consequence, the teachers of kindergarten school have certain rules as the facilitators (model) to introduce them into the new language and also motivate them to be able to speak up in English.

A research about classroom interaction was done by Herawati, (2013). She analyzed about teacher talk in young learners' classroom interaction. Her research Findings showed that the teacher used display more frequently the referential questions and the students tended to use more verbal than non-verbal responses in replying teacher's questions.

Based on the explanation above, the writer is interested in doing a research about how are interactions between teacher and students in the classroom, so the writer is interested in doing a research entitled "Classroom Interaction Analysis on Kindergarten School."

## **B. Formulation of the Problem**

Based on the Background above, the writer formulates the problem of this research as follows, "How does the interaction between teacher and student in kindergarten school?"

### **C. Operational Definitions**

In this research, the terms are used in operational definition, as follows:

1.    Interaction                               :    Interaction is a collaborative exchange of thought, feeling, or ideas between two or more people resulting in reciprocal effect on each other. In this research, the classroom interaction is interaction that would happen between teacher and student in Kindergarten.
  
2.    Kindergarten                             It is non-native English Teacher who  
Teacher   teaches children in the age of 4 until 6 years old.

### **D. Aims of the Research**

The research aims to find out classroom interaction between teacher and students in Kindergarten school.

### **E. Uses of the research**

This research, hopefully, can give advantages, as follow:

1.    **Theoretical Use**

This research is expected to give some contributions as a reference for the next reseachers who are interseted in problems of clasrrom interaction as a topic of the research, or even for the development of theories and sciences.

## **2. Practical Use**

This research is expected to build the teachers, students, author, and publisher awareness on the topic classroom interaction between teacher and students.

## **3. Empirical Use**

This research is expected to give some benefits and experiences for the writer in writing scientific research, particularly related to the classroom interaction topic.