PREFACE

بسم الله الرّحمن الرّحيم

All praises due to *Alloh swt*., who has given His blessing and mercy to the writer, therefore this thesis could be finished. Furthermore, may *Sholawat* and *Salam* be always bestowed to our prophet, Muhammad *saw*., who has brought the humanity from the darkness into the lightness. This thesis is entitled "Classroom Interaction Analysis on Kindergarten School". It is submitted to English Education Department Faculty of Educational Sciences and Teachers' Training of Siliwangi University as a partial fulfilment of the requirements for getting *Sarjana Pendidikan* degree.

During writing this thesis, the writer was helped by many people. In this opportunity, her would like to say thanks to all those who have lent their hand and given their contributions in writing this thesis, especially to the honorable:

- Head of English Education Department Faculty of Educational Sciences and Teachers' Training Siliwangi University Tasikmalaya;
- 2. *Dr.* Dian Kardijan, *S.Pd.*, *M.Pd.* as the first supervisor for his helpfulness and patience in steering the writer to finish this thesis;
- 3. *Dr.* Soni Tantan Tandiana, *S.Pd.* as the second supervisor for his kindness in guiding the writer to finish this thesis;
- All lecturers of English Education Department FKIP Siliwangi University
 Tasikmalaya.
- 5. Her lovely Father who has supported the writer spiritually and financially.

6. Her beloved brother and sister who always give her love, support and

prayer.

7. Her beloved friends who have given her the motivation in writing this

thesis.

After doing the best effort for this thesis, the writer realizes that there are

still many weaknesses. Therefore, the writer enthusiastically opens the objective

criticisms and constructive suggestions of this thesis. Finally, the writer expects

that this thesis is going to be beneficial generally for all readers and specially for

the writer herself.

Tasikmalaya, July 2019

The writer

ii

TABLE OF CONTENTS

F	Pages
APPROVAL	
PERNYATAAN	
ABSTRAK	
PREFACE	i
TABLE OF CONTENTS	iii
LIST OF ENCLOSURES	vi
LIST OF TABLES	v
LIST OF FIGURES	iv
CHAPTER I INTRODUCTION	
A. Background	1
B. Formulation of the Poblem	3
C. Operational Definitions	4
D. Aim of the Research	4
E. Uses of the Research	5
1. Theoretical Use	5
2. Practical Use	5
3. Empirical Use	5
CHAPTER II THEORETICAL BACKGROUND	
A. Literature Review	6
1. Classroom Interaction	6
2. Definition and Characteristics of Young Learners	8

3. The Component of Classroom Interaction	9
4. The Principles of TEYL	10
5. Foreign Language Interaction (FLINT)	11
a. Teacher Talk	11
b. Students Talk	14
B. Study of the Relevant Research	16
CHAPTER III METHODOLOGY	
A. Research Methodology	17
B. Data and Data Sources	17
1. Data	18
2. Data Sources	18
C. Steps of the Research	18
D. Data Collection	19
E. Research Instrument	20
F. Technique of Analyzing the Data	20
G. Place and Time of the Research	23
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
A. Aspect of Classroom Interaction	24
1. Teacher Talk	24
2. Students Talk	30
CHAPTER V CONCLUSION AND SUGGESTIONS	
A. Conclusion	35
P. Suggestion	24

REFERENCES	37
ENCLOSURES	
BIOGRAPHY	