

ABSTRAK

RAYA APRILIA, 212170018. **Pengaruh Model *Project Based Learning* (PjBL) dengan Video Animasi Terhadap Kemampuan Berpikir Kreatif Siswa (Studi Eksperimen Pada Mata Pelajaran Geografi Materi Hidrologi Kelas X Di SMAN 1 Singaparna).** Jurusan Pendidikan Geografi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi, Tasikmalaya.

Penelitian ini dilatarbelakangi oleh hasil observasi bahwa dalam proses pembelajaran masih memiliki keterbatasan dalam mengembangkan pembelajaran yang kreatif dan inovatif. Penggunaan Model dan Media pembelajaran yang kurang bervariasi, menyebabkan proses pembelajaran menjadi pasif, sehingga dapat menghambat ide dan kreativitas siswa untuk berkembang. Dengan demikian, hal tersebut berdampak pada kemampuan berpikir kreatif siswa belum terbangun. Tujuan penelitian ini yaitu (1) Untuk mengetahui tahapan penerapan model *project based learning* (PjBL) dengan video animasi pada mata pelajaran geografi materi Hidrologi kelas X di SMAN Singaparna (2) Untuk mengetahui pengaruh penerapan model *project based learning* (PjBL) dengan video animasi terhadap kemampuan berpikir kreatif siswa pada mata pelajaran geografi materi Hidrologi kelas X di SMAN 1 Singaparna. Metode penelitian yang digunakan adalah kuasi eksperimen dengan teknik pengambilan sampel yang digunakan yaitu teknik *simple random sampling* sebanyak 66 orang yang terdiri dari dua kelas, kelas X.7 (Eksperimen), dan kelas X.8 (Kontrol). Dengan teknik analisis data yaitu analisis deskriptif, analisis statistik, uji normalitas, uji homogenitas, uji hipotesis, dan uji gain. Berdasarkan hasil penelitian lapangan bahwa tahapan model *project based learning* (PjBL) dengan video animasi terhadap kemampuan berpikir kreatif siswa yaitu : penyajian permasalahan, membuat perencanaan, menyusun penjadwalan, memonitoring pembuatan proyek, melakukan penilaian, evaluasi. Model *project based learning* (PjBL) dengan video animasi berpengaruh terhadap kemampuan berpikir kreatif siswa di kelas X SMAN 1 Singaparna pada mata pelajaran geografi materi hidrologi, semakin efektif penerapan model *project based learning* (PjBL) dengan video animasi, maka semakin berkembang kemampuan berpikir kreatif siswa.

Kata Kunci : Model *Project Based Learning* (PjBL), Video Animasi, Kemampuan berpikir kreatif.

ABSTRACT

RAYA APRILIA, 212170018. ***The Influence of Project Based Learning (PjBL) Model with Animated Video on Students Creative Thinking Ability (Experimental Study on Geography Subject Hydrology Material for Class X of SMAN 1 Singaparna)***. Department of Geography Education. Faculty of Teacher Training and Education. Siliwangi University, Tasikmalaya.

This research is motivated by the results of observations that in the learning process there are still limitations in developing creative and innovative learning. The use of less varied learning models and media causes the learning process to be passive, so that it can hinder students' ideas and creativity to develop. Thus, this has an impact on students' creative thinking skills that have not been developed. The purpose of this study is (1) to determine the stages of implementing the project based learning (PjBL) model with animated videos to improve students' creative thinking skills in the subject of geography, Hydrology material for class X at SMAN Singaparna (2) To determine the effect of implementing the project based learning (PjBL) model with animated videos on students' creative thinking skills in the subject of geography, Hydrology material for class X at SMAN 1 Singaparna. The research method used is quasi-experimental with the sampling technique used is the random sampling technique of 66 people consisting of two classes, class X.7 (Experiment), and class X.8 (Control). With data analysis techniques, namely descriptive, statistical analysis, normality test, homogeneity test, hypothesis test, and gain test. Based on the results of field research that the stages of the project based learning (PjBL) model with animated videos on students' creative thinking skills are: environmental presentation, making plans, scheduling, monitoring project creation, conducting assessments, evaluations. The project based learning (PjBL) model with animated videos has an effect on students' creative thinking skills in class X SMAN 1 Singaparna in the geography subject of hydrology material, the more effective the application of the project based learning (PjBL) model with animated videos, the more students' creative thinking skills develop.

Keywords: *Project Based Learning (PjBL) Model, Animation Video, Creative Thinking Skills*