

PREFACE

This thesis, entitled “Media Framing on Educational Policies during the Jokowi Era: A Critical Discourse Analysis,” is submitted to the requirements for *Sarjana Pendidikan* degree from the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis consists of five chapters. The first chapter provides the background information and context for the research, including the problem statement, research gap, significance of the study, and research aim. The second chapter contains a literature review that briefly discusses Media Framing, Education Policy, and Critical Discourse Analysis. The third chapter presents the research methodology, including data collection and analysis techniques. The fourth chapter presents the research findings and discussions. Finally, the last chapter provides conclusions based on the data findings and suggestions for future researchers related to media framing on educational policy. Additionally, the writer welcomes constructive criticism and suggestions from readers to improve the quality of the writing. The writer hopes this thesis will benefit both the writer and the readers.

Tasikmalaya, June 2025

The Writer