

## PREFACE

This thesis, entitled “An Appraisal Analysis of Attitude in Representing *Profil Pelajar Pancasila*’s Values in The Eighth-Grade ELT Textbook ‘English for Nusantara’” employs discourse analysis. This is submitted to fulfill the requirements to obtain a Bachelor of Education degree from the English Language Education Department, Faculty of Educational Sciences and Teacher’s Training, Siliwangi University. The broader implications and potential impacts of this research include contributing to the understanding of how moral values aligned with the *Profil Pelajar Pancasila* are represented in educational materials and providing insights for the development of English textbooks that support character education in Indonesia's *Merdeka* Curriculum.

This thesis is structured into several chapters. The first chapter presents the background of the research, defines the research problem, research gaps, research significance, and objectives. The second chapter is a literature review that discusses the Appraisal Theory, *Profil Pelajar Pancasila* in the *Merdeka* Curriculum, and the ELT Textbook. The third chapter details the research methodology, including data sources, data collection, and analytical framework. The fourth chapter presents the research findings and discussions. Finally, the last chapter provides conclusions based on the data findings and suggestions for future researchers.

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