

## PREFACE

Praises and gratitude the author presents to the presence of The Almighty Allah SWT, because of His grace, guidance, and blessings, the author can complete this thesis smoothly and various obstacles encountered can be resolved properly.

This study with the theme “*Portraying Learners’ Learning Motivation in Learning English as A Foreign Language: A Case Study in A Junior High School in Indonesia*” will investigate what kind of motivation EFL learners have in learning English language as a Foreign Language. It is very interesting to investigate, since motivation plays a crucial role in language learning, influencing learners' engagement, persistence, and overall success in acquiring a new language.

The research design will employ a descriptive case study in qualitative research methodology, and semi-structured interview to gather comprehensive data from some of the Junior High School’s students in Indonesia who are currently learning English as a Foreign Language as a participant of this study. Furthermore, the data will be analyzed using thematic analysis.

The anticipated outcomes of this research include a deeper understanding of the motivational factors influencing English language learning used by EFL learners in Indonesia. Ultimately, this research aspires to bridge the gap between theory and practice, offering practical recommendations for educators to create motivating learning environments that foster successful EFL learning activity.

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