

## ABSTRACT

ANDINI SALMA AFIFAH. 2025. "PORTRAYING LEARNERS' LEARNING MOTIVATION IN LEARNING ENGLISH AS A FOREIGN LANGUAGE: A CASE STUDY IN A JUNIOR HIGH SCHOOL IN INDONESIA". *English Education Department, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.*

The purpose of this qualitative study is to portray English language learning motivation of Junior High School students in Tasikmalaya using the framework of Self-Determination Theory (SDT). Focusing on seventh-grade students, this research explores how intrinsic and extrinsic motivation shape students' engagement in learning English. Semi-structured interviews were used as the technique of collecting the data, and the results were analyzed using the thematic analysis and further developed through a descriptive method within a qualitative approach. The result of this research shows that, there are two main motivation that drives the students' language learning motivation, which came from different sources, namely; students' environment and circumstance based motivation and students' self-awareness based motivation. The study concludes that both internal and external factors have an equally significant influence on students' learning motivation in the context of English language learning.

**Keywords:** Extrinsic Motivation, Intrinsic Motivation, EFL Learners, Self-Determination Theory (SDT).