PORTRAYING LEARNERS' LEARNING MOTIVATION IN LEARNING ENGLISH AS A FOREIGN LANGUAGE: A CASE STUDY IN A JUNIOR HIGH SCHOOL IN INDONESIA

ANDINI SALMA AFIFAH 202122033

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Examiners:

Examiners 1 : Dea Silvani, S.Pd., M.Pd.

Examiners 2 : Sitti Syakira, S.Pd., M.Pd.

Examiners 3 : Dr. Asri Siti Fatimah, S.Pd., M.Pd.

Examiners 4 : Dr. Agis Andriani, S.Pd., M.Hum.

Examiners 5 : Santiana, S.S., M.Pd.