

## **PREFACE**

This thesis entitled “Autonomous English vocabulary learning through subtitled films: non-major English education students’ perceptions” is submitted to fulfill one of the requirements for getting a Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya. This thesis is filled with background information, literature review, and methodology. The background information provides information related to the English Language and utilizing films with English subtitles as a medium for vocabulary learning. The literature review includes information and discussion about autonomous learning, vocabulary learning, and English subtitles. In this study, the research design used a descriptive case study. Additionally, the data was collected through semi-structured interviews, which were analyzed by thematic analysis.

This thesis cannot be accomplished without support from several people. Therefore, the researcher receives constructive suggestions, and criticisms are welcomed by the readers. Finally, the researcher hopes this thesis can be useful and helpful for the writer and the readers.

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