

## PREFACE

Thanks to Allah SWT for his blessing and mercy, gratefully, the author could finish writing this thesis entitled "Understanding Teaching Demotivation Among Novice EFL Teachers in Indonesia: A Qualitative Case Study". It is submitted to fulfil the requirement for *sarjana pendidikan* degree at the English Education Department of the Faculty of Educational Sciences and Teachers' Training, Siliwangi University.

This thesis intends to address the novice EFL teachers' demotivation factors in their teaching and how it affects their retention of the teaching profession. The author introduces the research background in Chapter 1, and the theoretical foundation of teaching demotivation in Chapter 2. In Chapter 3, the author provides the research methodology to explain how the author would conduct the study. The author presents the findings in Chapter 4, then the conclusion and suggestions in Chapter 5.

The author encountered various challenges in organizing this paper, which were overcome with significant help and support. Heartfelt gratitude goes out to all those who extended their support and assistance. It's acknowledged that this thesis still contains imperfections. Thus, reader criticism and suggestions are welcomed to enhance its quality in the future. Ultimately, this paper aims to provide valuable knowledge to its readers.

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The Author