

## **PREFACE**

This thesis, entitled “Analyzing English Education Department Students’ Perception of Intralingual Dubbing Practices in Advanced English Pronunciation Class,” is submitted to fulfill one of the requirements for getting the Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis consists of several chapters. The first chapter provides the background and context for the research, including the problem statement, research gap, significance of the study, and research aim. The second chapter contains a literature review that briefly discusses challenges in learning pronunciation, intralingual dubbing, the definition of perception, and students’ perception. The third chapter outlines the research methodology, encompassing the research design, data collection, and analysis. The fourth chapter presents conclusions based on the data findings and offers suggestions for future researchers on the implementation of intralingual dubbing in pronunciation learning. Additionally, the writer welcomes constructive feedback and suggestions from readers to improve the quality of the writing. The writer hopes this thesis will benefit both the writer and the readers.

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