ACKNOWLEDGEMENTS

Alhamdulillahi Rabbil 'alamin, all praises belong to Allah subḥanahu wata'ala for his blessing, opportunity, health, and mercy. Because of his blessing, the writer was able to complete this thesis with the title "PERFORMING PROJECT-BASED LEARNING OF INDONESIAN UNIVERSITY STUDENTS: HIGHLIGHTING CHALLENGES AND SOLUTIONS." This thesis is submitted as partial fulfillment for *Sarjana Pendidikan* Degree from the English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University. In completing this thesis many parties guided, encouraged, and inspired the writer to complete this thesis. In this opportunity, the writer would like to express huge thanks and gratitude to:

- 1. Head of English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya,
- 2. Metty Agustine Primary, S.Pd., M.Pd., as the first supervisor who has given correction, bright ideas, and guidance in finishing this thesis,
- 3. Neni Marlina, S.Pd., M.Pd., as the second supervisor who has given suggestions and guidance in finishing this thesis,
- 4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya,
- 5. My beloved parents and family have given me support, motivation, and patience to finish my thesis.
- 6. Last, I want to thank myself for always surviving and enjoying every step of this process.

Therefore, I would welcome suggestions and criticism from readers. Finally, I hope this thesis can be useful for myself and the readers.

Tasikmalaya, October 2024

Nisa Tintin Rusmiati