

PREFACE

Thanks to Allah Swt for His blessing and mercy, gratefully, the author can finish writing this thesis entitled “Performing Project-Based Learning of Indonesian University Students: Highlighting Challenges and Solutions.” The thesis aims to fulfil the requirements for *Sarjana Pendidikan* degree from the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis consists of five chapters. The first chapter provides the background of the study, which explains the phenomena and the topic discussed. The second chapter briefly discusses the literature review of the definition of project-based learning, characteristics of project-based learning, principles of project-based learning, the syntax of project-based learning, project-based learning implemented in EFL classrooms, and previous studies related to the issue. The third chapter explains research methods, such as setting and participants, data collection and data analysis techniques, research steps, and research schedule. The fourth chapter presented the findings about the challenges faced by students in project-based learning and the solutions during project-based learning. Finally, the fifth chapter offers a conclusion based on data findings and additional suggestions for further research on project-based learning.

Therefore, I would greatly appreciate any suggestions and criticism from readers. Finally, I hope this thesis will be useful for myself and the readers.

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Nisa Tintin Rusmiati