

PREFACE

This thesis is entitled “Translanguaging Practices in an Indonesian EFL Classroom: A Case of English Teacher” The study provided background information on why this research was carried out, literature review, methodology, research findings, discussions, conclusion, and suggestion. The first chapter contains background information that provides the context of the research that is about Translanguaging practices in teaching-learning, a gap, formulation of the problems, operational definitions, aims of the research, and significance of the research. The second chapter contains the literature review consisting of a brief about the concept of Translanguaging, the types of Translanguaging, the functions of translanguaging, the context of translanguaging used, and Translanguaging in the Indonesian EFL context. The third chapter presents the research design, focus of the study, setting participants data collection, and data analysis. The fourth chapter presents the result of this study including the data findings and discussions. The last chapter shows the conclusions based on the data findings and suggestions for the next researcher related to the use of translanguaging practices in EFL classrooms.

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