

PREFACE

This thesis entitled “The Influence of Using Duolingo on Junior High School Students’ Vocabulary Mastery: An Experimental Study” is submitted as partial fulfillment of the requirement for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teacher’s Training, Siliwangi University, Tasikmalaya.

The structure of this thesis encompasses several chapters. The first chapter provides the background information and context of the research, including the research gap, formulation of the problem, significance of the study, and aim. The second chapter contains a literature review that briefly enlightens vocabulary mastery and Duolingo. The third chapter presents the research methodology, including the data collection and the analysis technique. The fourth chapter is the findings and the discussion. Finally, the fifth chapter presents the conclusion of the results and the suggestions regarding the study and for future research on the influence of using Duolingo on Junior High School students’ vocabulary mastery.

This thesis cannot be accomplished without God and the support of the people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve the quality of the writing. Hopefully, this thesis can benefit both the writer and the readers.

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