

PREFACE

Thanks to *Allah Swt* for His blessing and mercy, the author could finish writing this thesis entitled “ Learning multimodality the course of grammar in multimodal discourse (GIMD): Highlighting the students challenges and solution”

The background information provides a context related to Learning multimodality especially GIMD, a gap, formulation of the problems, significance of the research, and aims of the research. The literature review provides brief discussion about Multimodality and GIMD. The research design used in this study is descriptive case study. Furthermore, the data collected through semi-structured interview which analysed by thematic analysis.

In systematizing this paper, the author faced many challenges but with the help and support of many individuals, these challenges can be overcome. The author also notices that there are still many mistakes in writing this thesis. Therefore, the criticism and suggestions from the reader will help this thesis better in the future. Finally, hopefully, this paper can be useful for readers to get more knowledge in the subject matter.

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