

ABSTRAK

RAYHAN PIZAKI, 2024 “LEARNING MULTIMODALITY IN THE COURSE OF GRAMMAR IN MULTIMODAL DISCOURSE (GIMD): HIGHLIGHTING THE STUDENTS CHALLENGES AND SOLUTION”. *Program studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi, Tasikmalaya.*

*Belajar Multimodality adalah studi yang digunakan pada mata kuliah Grammar in Multimodal Discourse tetapi banyak permasalahan pada saat pembelajaran tersebut. Oleh karena itu sangat penting untuk mengetahui tantangan dan solusi apa saja ketika belajar multimodality di kelas Grammar in Multimodal Discourse. Tujuan penelitian ini untuk mengetahui tantangan apa yang dihadapi oleh para mahasiswa dan bagaimana solusi untuk menghadapi tantangan tersebut. Pengumpulan data menggunakan analisis tematik (Braun & Clarke, 2006). Berdasarkan hasil analisis data, peneliti menemukan bahwa para mahasiswa memiliki tantangan ketika belajar multimodality dan juga memiliki solusi untuk menghadapi tantangan tersebut. Yaitu, *feel of anxiety, low motivation, lack of Syntax, Vocabulary, Searching References, lack of knowledge, challenges of project, technically difficulties*, itu adalah tantangan yang dihadapi sedangkan solusi dari mahasiswa adalah *Reading more sources, and Discussion with friends*. Tema-tema tersebut adalah: (1) aspek psychological; (2) permasalahan teknis ;(3) kurangnya pengetahuan dasar; (4) tantangan pada project; (5)banyak membaca sumber (6)diskusi dengan teman. Oleh karena itu penelitian menyimpulkan bahwa mahasiswa memiliki beberapa tantangan dan mempunyai solusi dalam belajar multimodality. Implikasi dari penelitian ini adalah memberikan referensi dan pengetahuan untuk mahasiswa khususnya Bahasa Inggris ketika belajar multimodality.*

Kata kunci:Belajar Multimodality, Tantangan, Solusi

ABSTRACT

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Learning multimodality is a study used in grammar in multimodal discourse course have there are many problems during the learning. Therefore, it is very important to know the challenges and solutions are when learning multimodality in the grammar in multimodal discourse class. The purpose of this study is to find out what challenges the students face and how to overcome these challenges. Data collection used thematic analysis (Braun & Clarke, 2006). Based on the results of the data analysis, the researcher found that the students have challenges when learning multimodality and have solutions to overcome these challenges. To face these challenges. Namely, feeling of anxiety, low motivation, lack of syntax, vocabulary, searching references, lack of knowledge, challenges of project, technical difficulties, those are the challenges faced while the solutions and the from students are Reading more sources, and Discussion with friends. The themes are: (1) psychological aspects; (2) technical problems; (3) lack of basic knowledge; (4) challenges in the project; (5) Reading more sources (6) Discussion with friend. Therefore, the research concluded that students have some challenges and solutions in learning multimodality in learning multimodality. The implication of this research is to provide reference and knowledge for students, especially English “when learning multimodality”.

Keywords: *Leaning multimodality, Challenges, Solution*