

PREFACE

This research entitled “Extrovert Versus Introvert Students: EFL Learning Strategy to Speak English” is submitted as partial fulfillment of the requirements for writing a thesis at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This research includes background information, literature review, and methodology. The background information provides a context of the research which is ascended with a gap, formulation of the problems, significance of the research, and aims of the research. The literature review provides brief enlightenment about Learning Speaking Strategies, and Extrovert and Introvert Students. The research design used in this study is a case study. For that reason, the data will be collected through a semi-structured interview and analyzed qualitatively using data reduction, data display, and conclusion based on Miles, Huberman, and Saldana's theory (Dull and Reinhardt, 2014).

However, this research can be accomplished with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section.

The researcher realizes that this research proposal is still far from perfect. Subsequently, the research expects suggestions and constructive feedback from the readers. Conclusively, the researcher expects this research can give affirmative insight to the readers.

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