

## **ABSTRACT**

SYIFA KHAIRUNNISA. 2024. **Extrovert Versus Introvert Students: EFL Learning Strategy to Speak English**. English Education Department. Faculty of Educational Sciences and Teachers' Training. Siliwangi University, Tasikmalaya.

This study explores the differences between extrovert and introvert students' speaking strategies in learning English in Junior High School. This research was a mixed method design type of explanatory sequential, and comparative study as the research design by involving 2 extrovert students and 2 introvert students of grade 9. The techniques used in collecting data were questionnaires, interviews, and analysis using the analysis technique of Miles, Huberman, and Saldana (2014). The results showed similarities and differences between extrovert and introvert participants in their learning English speaking strategies. Cognitive strategies and metacognitive strategies dominate the similarities in the speaking strategies of extrovert and introvert students, while the difference is that extrovert students do not use compensation strategies and introvert students do not use social strategy. In the end, the contribution of this study is to enhance the teaching-learning process to raise students' willingness to learn and use English, which in this case includes English-speaking skills.

**Keywords:** Extrovert, Introvert, Speaking Strategies