

REFERENCES

- Ani, A., and Sinaga, Y. (2021). The Correlation Between Students' Vocabulary Mastery and Speaking Mastery. *English Education: English Journal for Teaching and Learning*, 9(01), 111–123. <https://doi.org/10.24952/ee.v9i01.4107>
- Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta.
- Bukhari, S. A. H. (2011). What is a Comparative Study? *Available at SSRN 1962328*.
- Bakti, A., Sofyan, D., and. E. (2019). The Correlation Between Students' Self-Efficacy and Their Listening Comprehension. *Journal of English Education and Teaching*, 3(1), 66–78. <https://doi.org/10.33369/jeet.3.1.66-78>
- Citra, M., & Zainil, Y. (2021). Language Learning Strategies in Speaking Classroom Activity: Extrovert and Introvert Learners. *Proceedings of the Ninth International Conference on Language and Arts (ICLA 2020)*, 539(Icla 2020), 161–166. <https://doi.org/10.2991/assehr.k.210325.030>
- Dull, E., & Reinhardt, S. P. (2014). An analytic approach for discovery. In *CEUR Workshop Proceedings* (Vol. 1304, pp. 89–92).
- Eysenck, S. B. G., Eysenck, H. J., & Barrett, P. (1985). A revised version of the psychoticism scale. *Personality and Individual Differences*, 6(1), 21–29. [https://doi.org/10.1016/0191-8869\(85\)90026-1](https://doi.org/10.1016/0191-8869(85)90026-1)
- Fazira, N. (2022). *Speaking Strategies Employed by Extrovert and Introvert Speaking High Achievers of English Education Department, UNISMA*. 8.5.2017, 2003–2005. <https://www.who.int/news-room/fact-sheets/detail/autism-spectrum-disorders>

- Fitri, M., & Novriewani, W. (2022). The Anxiety Level between Extrovert and Introvert Students in Speaking English. *Indonesian Journal of Integrated English Language Teaching*, 7(2), 135. <https://doi.org/10.24014/ijielt.v7i2.17785>
- Gustriani, Y. (2020). *A comparative study between extrovert and introvert students on speaking performance at state senior high school 4 pekanbaru.*
- Harmer, J. (2015). The Practice of English Language Teaching. *ELT Journal*, 18(1), 1. <https://doi.org/10.1093/elt/XVIII.1.1>
- Hayati, F. M. (2021). a Study on the Distinction Between Extrovert Vs Introvert in Learning English. *English Education: Jurnal Tadris Bahasa Inggris*, 14(2), 159–172. <https://doi.org/10.24042/ee-jtbi.v14i2.9140>
- Kizilcec, R. F., Pérez-Sanagustín, M., & Maldonado, J. J. (2017). Self-regulated learning strategies predict learner behavior and goal attainment in Massive Open Online Courses. *Computers and Education*, 104, 18–33. <https://doi.org/10.1016/j.compedu.2016.10.001>
- Lestari, A., Sada, C., & Suhartono, L. (2013). Analysis on the Relationship of Extrovert-Introvert Personality and Students' Speaking Performance. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa*, 4(3), 1–14.
- Nuansari, H., & Sriyanto, W. (2021). the Effectiveness of Using Animation Movie in Improving Speaking Skills of Elementary Students. *ELLTER Journal*, 2(1), 47–52. <https://doi.org/10.22236/ellter.v2i1.5368>
- Oxford, R. (1994). Language Learning Strategy: An Update. *Center of Applied Linguistics*, October, 3–4.

<http://www.ajol.info/index.php/saje/article/view/24917>

Paradilla, N., Dj., M. Z., & Hasanah, U. (2021). The students' extrovert and introvert personality toward speaking performance. *International Journal of Research on English Teaching and Applied Linguistics*, 1(1), 39–50. <https://doi.org/10.30863/ijretal.v1i1.1197>

Paradilla, N., & Hasanah, U. (2020). *the Students ' Extrovert and Introvert*. 1(1), 39–50.

Petric, D. (2019). Introvert , Extrovert and Ambivert. *The Knot Theory of Mind*, September, 1–4.

Rahayu, S. (2020). The Extrovert and Introvert Students' in Speaking Ability of English Department at IAIN Langsa. *JADEs: Journal of Academia in English Education*, 1(2), 13–23. <https://journal.iainlangsa.ac.id/index.php/jades>

Robins, R. W. (2005). The nature of personality: Genes, culture, and national character. *Science*, 310(5745), 62–63. <https://doi.org/10.1126/science.1119736>

Rofi'i, A. (2018). A Comparative Analysis on Extrovert and Introvert Students Towards Their Speaking Skill. *ETERNAL (English Teaching Journal)*, 8(2). <https://doi.org/10.26877/eternal.v8i2.3046>

Siska, W. (2022). an Analysis of Speaking Achievement of Extrovert and Introvert Students At the Second Year Students of Islamic Early Childhood Education Students of Stitnu Sakinah Dharmasraya. *Jurnal Eduscience*, 9(3), 910–915. <https://doi.org/10.36987/jes.v9i3.3390>

Sugiyono, D. (2014). Metode penelitian pendidikan.

Tuan, N. H., & Mai, T. N. (2015). Factors Affecting Students' Speaking Performance At Le. *Asian Journal of Educational Research*, 3(2), 8–23.

Yusuf, A., Basalama, N., & Bay, I. W. (2021). Language learning strategies used by extrovert and introvert students in English as a foreign language speaking classes. *Jambura Journal of English Teaching and Literature*, 2(2), 97–112.
<https://ejurnal.ung.ac.id/index.php/jetl/article/view/11540>

Zhou, H., & Feng, Y. (2021). A Survey Study of English Speaking Strategies Use: Evidence from Chinese High School Students of International Department. *Journal of Education and Learning*, 10(6), 54.
<https://doi.org/10.5539/jel.v10n6p54>