

ABSTRACT

Gema Hartini. (2025). Thesis. The Effect of Self Efficacy and Parental Support on Learning Motivation and its Implications for Learning Outcomes in Economics Subjects (Survey of Class X Students of SMA Negeri 5 Tasikmalaya City in the 2024/2025 Academic Year). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University. Under the guidance of Astri Srigustini, S.Pd., M.Pd. and Dr. Ai Nur Solihat, S.Pd., M.Pd.

This study was conducted to determine the effect of self efficacy and parental support on learning motivation and its implications for student learning outcomes in class X economics subjects at SMA Negeri 5 Tasikmalaya City. In this study using a survey method with a quantitative approach, probability sampling technique by means of simple random sampling with a total of 203 people. Based on the results of research using Path Analysis found that self efficacy affects learning motivation, then parental support affects learning motivation. Furthermore, self efficacy affects learning outcomes, parental support affects learning outcomes and learning motivation affects learning outcomes. Then self efficacy affects learning outcomes through learning motivation and parental support affects learning outcomes through learning motivation. From the results of this study, it is hoped that students will be able to increase learning motivation and learning outcomes optimally. The implication of this research shows that strengthening students' self-efficacy on an ongoing basis needs to be considered so that motivation and learning outcomes increase, accompanied by consistent parental support in accompanying the student learning process.

Keywords: Self Efficacy, Parental Support, Learning Motivation, Learning Outcomes