

ABSTRAK

DELLA HASNA AGUSTIN 2025. **PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* TERHADAP KEMAMPUAN BERPIKIR KRITIS DAN *SELF CONFIDENCE* PESERTA DIDIK (STUDI QUASI EKSPERIMEN PADA MATA PELAJARAN EKONOMI KELAS XI IPS SMAN 6 TASIKMALAYA).** Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Di bawah bimbingan Dr. H. Yoni Hermawan, M.Pd., dan Dr. Ai Nursolihat, S.Pd.,M.Pd.

Penelitian ini dilatarbelakangi oleh permasalahan yang terjadi di SMAN 6 Tasikmalaya yaitu rendahnya kemampuan berpikir kritis dan *self confidence* peserta didik. Tujuan penelitian ini untuk mengetahui pengaruh model pembelajaran *problem based learning* terhadap kemampuan berpikir kritis dan *self confidence* peserta didik pada mata pelajaran ekonomi konsep perdagangan internasional. metode yang digunakan adalah metode eksperimen semu, dengan desain penelitian desain *post test only control group design*, serta teknik pengumpulan data melalui test uraian dan angket pernyataan. Populasi dalam penelitian ini adalah seluruh kelas XI IPS di SMAN 6 Tasikmalaya pada tahun ajaran 2023/2024 yang berjumlah 198 peserta didik. Sampel yang digunakan yaitu kelas XI IPS 4 yang berjumlah 39 orang sebagai kelas eksperimen dan kelas XI IPS 5 yang berjumlah 39 orang sebagai kelas kontrol dengan pengambilan sampel menggunakan teknik *purposive sampling*. Hasil Penelitian nya dapat disimpulkan bahwa terdapat pengaruh model pembelajaran *Problem Based Learning* terhadap kemampuan berpikir kritis dan *self confidence* peserta didik.

Kata kunci : *Problem Based Learning*, Berpikir Kritis, *Self Confidence*

ABSTRACT

DELLA HASNA AGUSTIN 2025. *THE EFFECT OF PROBLEM BASED LEARNING MODEL ON STUDENTS' CRITICAL THINKING ABILITY AND SELF-CONFIDENCE (QUASI-EXPERIMENTAL STUDY ON ECONOMICS CLASS XI SOCIAL STUDIES SMAN 6 TASIKMALAYA)*. Department of Economics Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Dr. H. Yoni Hermawan, M.Pd., and Dr. Ai Nursolihat, S.Pd., M.Pd.

This research is motivated by the problems that occur at SMAN 6 Tasikmalaya, namely the low critical thinking ability and self-confidence of students. The purpose of this study is to determine the influence of the problem-based learning model on the ability to think critically and self-confidence in students in the economics of international trade concepts. The method used is a pseudo-experimental method, with a post test only control group design research design, as well as data collection techniques through description tests and statement questionnaires. The population in this study is all social studies classes at SMAN 6 Tasikmalaya in the 2023/2024 school year which totals 198 students. The samples used were class XI IPS 4 which amounted to 39 people as an experimental class and class XI IPS 5 which amounted to 39 people as a control class by sampling using the purposive sampling technique. The results of the research can be concluded that there is an influence of the Problem Based Learning learning model on the critical thinking ability and self-confidence of students.

Keywords :Problem Based Learning, Critical Thinking, Self Confidence