

ABSTRACT

Eulis Nindi Saripah, 2025. *The Effect of Learning Environment on Student Learning Achievement in Economics Subjects (Survey on Class X and XI Social Studies Students of MA Daarul Anba Tasikmalaya Academic Year 2024/2025)*. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University Tasikmalaya. Under the guidance of Rendra Gumilar, M.Pd, and Kurniawan, M.M.

This study was motivated by the low achievement of students in economics subjects. This study aims to determine the effect of learning environment on learning achievement. This research is included in quantitative research using the explanatory design survey method. The study population was all X and XI social studies students totalling 64 people. The sampling technique used saturated sample technique so that all populations were sampled. Data were obtained from distributing questionnaires and analysed using simple regression analysis with the help of SPSS version 30. The results of this study indicate that the learning environment has a positive and significant effect on learning achievement. This can be seen from the significance value obtained through hypothesis testing which shows a significance value of 0.000 which is smaller than 0.05 and t count of 5.541 which exceeds t table 1.998, so it can be concluded that H_0 is rejected and H_a is accepted, which indicates that variable X or learning environment has a significant influence on bel achievement.

Keywords: *Learning Environment, Learning Achievement*