

PREFACE

This research thesis, entitled “A Descriptive Study of Pronunciation Difficulties Encountered by Sundanese EFL Learners”, is submitted in partial fulfillment of the requirements for attaining the Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Science and Teachers’ Training, University of Siliwangi, Tasikmalaya. This thesis encompasses background information, a literature review, research methodology, research findings, discussions, conclusions, and suggestions.

The first chapter provides background information, identifies gaps in the existing literature, formulates the research problem, and outlines the significance and purpose of the study. The second chapter contains a literature review on pronunciation difficulties faced by EFL learners, specifically focusing on the influence of first language which is Sundanese on English pronunciation. The research design is a descriptive case study, using semi-structured interviews and pronunciation assessments to collect data from Sundanese EFL learners. The third chapter details the research procedure, including the research method, research focus, setting, participants, data collection methods, and data analysis techniques. The fourth chapter presents the research findings and discusses their implications. The last chapter presents the conclusion of the main findings of this study and provides suggestions for future research.

The writer hopes that this thesis can contribute valuable thoughts in the field of English education and be useful for writers and readers. Constructive feedback and suggestions from the readers are highly expected to improve the quality of this research.

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