

## **PREFACE**

This thesis entitled “Teachers’ Belief of Interactive Whiteboard Implementation in Teaching English to Young EFL Learners” is submitted as partial fulfillment of the requirements for writing a thesis at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Universitas Siliwangi, Tasikmalaya.

This thesis investigates the teacher’s implementation on using interactive whiteboards in classroom activities. This study includes several chapters. The first chapter is background information which is ascended with a gap, formulation of the problems, significance of the research, and aims of the research. The second chapter is a literature review that provides brief enlightenment about teaching English to young learners, young learners, and interactive whiteboard. The third chapter is research methodology which includes research design, data collection, and data analysis. The fourth chapter presents the research findings and discussions. Last, the fifth chapter contains conclusions and suggestions for future researchers related to the topic.

However, this research can be accomplished with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgement section. The researcher realises that this thesis is still far from perfect. Hopefully, this paper can be helpful for readers to get new knowledge and gain broader insight into the subject.

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